

# Results Framework

2022 – 2023 Funding Cycle

## Overview

The total impact of United Way and all its funded partners is much greater than any single organization alone. Donors are increasingly interested in seeing the big picture of how local organizations are working together to change lives in our community. To accomplish this, United Way and its local partners must work together to effectively measure and consistently communicate our shared value to the community. The Results Framework was developed for this purpose; to measure and communicate the aggregate impact of our work, together.

Data in the Results Framework will be collected across all our funded programs, aggregated, and subsequently shared with our local corporate partners, donors, and the community-at-large. The same data will be reported to United Way Worldwide annually, aggregated on a global scale, and shared with the entire worldwide network of United Way's corporate partners and donors.

United Way will regularly report back to the community on the aggregate impact of all our funded partners and programs on the targeted outcomes identified in the Results Framework. We will also regularly analyze population-level data to see how we are collectively making progress on indicators of our community's overall well-being.

### Key benefits of the Results Framework:

- Demonstrates how donor investments are helping to achieve change in our community;
- Conveys the scale of shared results across all partners in our community;
- Simplifies and aligns results to show meaningful progress on shared community goals.

### What does this mean for grant applicants?

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The Results Framework is to be used as a guide for completing an application for funding. Due to the importance of aggregating our investment data across partners and geographies, only agencies submitting applications that are in alignment with the Results Framework will be considered for funding. When completing a funding application, agencies should follow the steps below to select the appropriate **Quantity Measure** and **Results Indicators** for their program:

1. **Quantity Measures** Review the quantity measures and ***select one*** that best describes the client services and activities provided by the program. Estimate the number of clients to be served by the program during the grant period. Enter this number as the program's target **Quantity Measure** in the application.

**Note:** *The ability to measure the number of persons directly served is required to align with the Results Framework. Programs that do not directly serve people in need will not be considered.*

2. **Results Indicators** Review the results indicators and ***select one or more*** indicators that the program will track and report during the grant period. Enter the selected results indicators as the program's target **Results Indicators** in the application.

**Program Examples** are provided to help agencies identify a program's fit with United Way's funding focus. These are common examples of programs but are by no means comprehensive. If you are unsure about which impact area to select for your program, please contact us for guidance by emailing [grants@uwbfc.org](mailto:grants@uwbfc.org) or calling (509) 581 – 3947.

## Focus Area: Student Success

Students (K-12) have the tools, resources, and support needed for success.

### **Quantity Measures** (program level)

- # of children (grades K-3) receiving literacy and/or numeracy supports.
- # of youth (grades K-12) participating in out-of-class time programs and/or receiving individualized academic supports.
- # of youth who receive job skills training.

### **Results Indicators** (program level)

- % of children (K-3) served who improve literacy skills.
- % of children (K-3) who improve numeracy skills.
- % of children (K-3) who maintain satisfactory or improve school attendance.
- % of youth served who earn passing grades in core subject areas.
- % of youth served who maintain satisfactory or improve school attendance.
- % of youth served who transition from middle school to high school on time.
- % of youth served who graduate high school on time.
- % of youth served who gain post-secondary employment, job training, further education, or credentials.

### **Program Examples**

Learning loss recovery, work-ready skills development, educational enrichment, high school graduation and support for post high school success, support for students in juvenile justice and foster care systems.

## Focus Area: Parent Success

Parents and caregivers have the resources and supports to create and maintain stable environments.

### **Quantity Measures** (program level)

- # of parents/caregivers who receive job skills training.
- # of parents/caregivers participating in physical activity, socialization, and/or nutrition education programs.

- # of parents/caregivers who access healthcare.
- # of parents or caregivers provided with information, resources, tools, trainings, and/or teaching skills to promote early learning, social-emotional development, and academic success of their children.

**Results Indicators** (program level)

- % of parents/caregivers served who gain and/or maintain employment.
- % of parents/caregivers served who increase their wages.
- % of parents/caregivers served who gain job-relevant experience, licenses, certificates, and/or credentials.
- % of parents/caregivers served who participate in healthy behaviors.
- % of parents/caregivers served who maintain and/or increase participation in healthcare services.
- % of parents or caregivers served who report increased positive engagement and/or development with children or youth (0-24) under their care.

**Program Examples**

Job skills development and employment readiness support, health, mental health, and behavioral health for parents and caregivers, parenting skills development.

Focus Area: Childhood Health and Wellness

Children and youth ages 0-24 have equitable access to health and wellness supports to build a foundation for lifelong success.

**Quantity Measures** (program level)

- # of children (0-5) participating in high-quality early education and care programs.
- # of youth (K-12) receiving individualized social-emotional supports.
- # of youth (0-24) who access healthcare services.
- # of youth (0-24) who access mental and/or behavioral health services.

**Results Indicators** (program level)

- % of children who achieve and/or make progress towards developmental milestones.
- % of youth served who develop soft skills (e.g. communication, time management, personal presentation, teamwork, positive attitude, self-confidence, leadership).
- % of youth (0-24) served who maintain or increase participation in healthcare services.
- % of youth (0-24) served who maintain or increase participation in mental or behavioral health services.

**Program Examples**

Resiliency, social and emotional skills development, health, mental health, behavioral health, suicide prevention, reducing youth obesity, support for children and youth with special needs.

## Focus Area: Support for Family Systems

Families have reliable access to basic needs.

### **Quantity Measures** (program level)

- # of families who receive food and/or essential care supplies (e.g. food, cooked meals, clean water, personal hygiene products, cleaning supplies, diapers, clothing).
- # of families provided with support to prevent or recover from physical or emotional harm.
- # of families who access temporary and/or long-term housing.

### **Results Indicators** (program level)

- % of families served who gain and/or maintain stable housing.
- % of families served who gain and/or maintain stable access to food and/or essential care supplies.
- % of families who recover from physical or emotional harm.

### **Program Examples**

Homelessness and housing insecurity, food insecurity, violence and substance abuse and recovery.